

# Cultural Inclusivity in Practice

## A Framework for Cross-Cultural Connection and Inclusion in Schools

### ABOUT

CIP is a new workshop-based learning programme designed to support leaders, educators, and students in building meaningful cross-cultural connections grounded in empathy and equity. Informed by research in Culturally Responsive Teaching (CRT) and Social and Emotional Learning (SEL), the programme enables educators to explore how their beliefs, biases, and emotional responses shape teaching and learning.

Participants engage with a wide range of cultural perspectives through interactive activities such as storytelling, case studies and creative expression. These experiences are complemented by guided reflection, enabling participants to explore cultural identities, values, histories, and worldviews—both their own and those of others—in ways that promote curiosity, respect, and mutual understanding.

By intentionally exposing participants to diverse cultural narratives and practices, the programme supports the development of cultural capital, equipping learners and educators with the knowledge and confidence needed to navigate and contribute to multicultural environments. This enhanced cultural awareness strengthens participants' ability to foster inclusive classrooms and broaden students' access to cultural references and experiences that support academic success and social mobility.

### PROGRAMME INTENTION:

- Strengthen self-awareness and cultural competence in turn supporting both staff and student wellbeing
- Build trust and emotional safety in learning relationships
- Increase student engagement, especially for disadvantaged pupils through belonging and relevance
- Embed relational approaches across the curriculum

### WORKSHOPS OVERVIEW

Our workshops are organised into two broad strands. The first focuses on developing individual cultural and social/emotional awareness, and on embedding these principles into classroom practice. The second explores how these same principles can be applied more strategically to support wider curriculum development and improvement.

## PILOT PARTNER

We are inviting a small number of schools to collaborate with us in co-designing the national version of the programme by joining our Pilot cohort. The Pilot begins with a half-day INSET session, followed by four optional follow on workshops.

Based on your school's priorities and context, we will recommend a tailored selection of workshops to form your programme. While the programme is designed to benefit all staff, some schools may choose to target specific staff groups to best meet their needs.

### BENEFITS:

- Discounted pilot rate - 30%-40% saving on full launch price
- Co-design input - School name credited as a Pilot Partner on final materials
- Unlimited access to programme materials and exclusive reflection tools
- Staff certification - CPD evidence for OFSTED and performance reviews
- Community of practice - invitation to join an online network of partner schools

## DELIVERY METHOD

Workshops may be delivered online or in person depending on the location and requirements of the school.

## TIMINGS AND COSTS

Session	Timing
Introductory session	60-75 mins
Half day INSET/2x Twilight sessions	90 mins per session
Follow on workshops	60-75 mins

Our 75 minute introductory/trial session priced at £350. This fee is partially refundable, should the school decline to join the full pilot.

The discounted cost of the full programme will vary for each school.

## EVALUATION AND FEEDBACK

We will use feedback collected at the end of each session to provide schools with an Impact snapshot.